

**QUARTER 1  
FAMILY EVENTS**

Event Title	Date & Time	Location
Remote Learning Kit Distribution	Sept. 1 12:30-3:30 Sept. 2 9:00 – 12:00 Sept. 4 4:30 – 7:30	Logan Bus Loop
Virtual Back to School Night	Sept. 15 6:00 – 7:30	Google Meet-See Codes from HR Teachers
Technology Support for Parents and Guardians	Sept. 15 6:00 – 7:30	Google Meet-See Codes from HR Teachers
SPP, Title I Documents, Family Engagement Budget Input, Right to Know Letter	Sept. 15 6:00 – 7:30 This will be at the start of each parent session in the Back to School Night evening.	Google Meet-See Codes from HR Teachers

**Support for Families**

The following supports may be available to families during family engagement events:  
Childcare and transportation

- ❖ Events offered during flexible times
- ❖ Interpreters (upon request) Interpretes disponibles si se necesitan

**SHARED DECISION MAKING AND  
INFORMATION SHARING**

All Title I schools engage families in the shared decision making process. Schools also provide families with information to understand and support student academic achievement standards. All families will be invited to:

- ❖ Work with school staff to develop the *Family Engagement Compact* and provide ongoing feedback for compact revisions.
- ❖ Provide input and feedback on the school’s Title I family engagement budget.
- ❖ Share information for school staff professional learning topics on how to effectively communicate and work with families as equal partners.
- ❖ Participate on the School Progress Team to plan, review and improve the School Progress Plan (SPP).
- ❖ Offer comments and/or express concerns about the School Progress Plan.
- ❖ Attend the Annual Title I Parent/Family Meeting.

School staff will be accessible to parents via conferences, email, or phone between 8:45 a.m. and 3:45 p.m. or by special appointment (while virtual). Hours upon return to the building may change.

**2020-2021 TITLE I  
FAMILY ENGAGEMENT COMPACT**

**Logan Elementary School  
Fall, 2020**



#ibelongLES

**Principal: Jill Bender**  
**Assistant Principal(s): Meghan Nelson-Tracey**

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Baltimore, MD 21222  
410-887-7052

**Twitter: @LoganElementary**  
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**BCPS Board Policy and Rule 1270**

The Board of Education of Baltimore County (Board) recognizes that schools, parents, families and communities must collaborate to support academic achievement, ensuring that every student is prepared for college and career opportunities. Baltimore County Public Schools (BCPS) promotes meaningful partnerships among schools, parents, family caregivers, and the community at large.

## SCHOOLWIDE FOCUS

### *School Progress Plan Action Steps*

#### ACADEMIC GOALS AND ACTION STEPS

Goals	Key Actions
<b>Reading/Language Arts</b> Teachers will provide multiple and flexible methods of presentation to give students varying ways of acquiring and demonstrating knowledge.	Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students.
<b>Mathematics</b> Teachers will provide multiple and flexible methods of presentation to give students varying ways of acquiring and demonstrating knowledge.	Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students.
<b>Climate</b> Teachers will provide multiple and flexible methods of presentation to give students varying ways of acquiring and demonstrating knowledge.	Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students.

\*Professional development for staff will be differentiated for each area above.

## AT HOME

Families will:

- ❖ Work with the teacher to develop a common goal to improve phonics or comprehension skills and then participate in home activities toward achieving that goal.
- ❖ Work with the teacher to develop a common goal to improve math skills and then participate in home activities toward achieving that goal.
- ❖ Discuss current equity and racial issues in an age appropriate manner and the impact on self, family, and others. What steps can you and your family take to help our community?
- ❖ Register for a BCPSOne account and interact with the teacher through Schoology.
- ❖ Review homework assignments, classwork assignments and BCPS One for student grades weekly.

## AT SCHOOL

Students will:

- ❖ Actively participate in working to meet selected reading and math goals. Set new goals as each goal is achieved.
- ❖ Treat classmates and adults with respect and dignity.
- ❖ Tell a family member something new you learned in school each week.
- ❖ Complete classroom and homework assignments.
- ❖ Ask for help from teachers and family when having trouble with schoolwork or peers.

## AT SCHOOL

The school will:

- ❖ Treat students, parents and family members with respect.
- ❖ Provide professional learning sessions for school staff on how to develop partnerships and regularly communicate effectively with parents/families about student progress and school programs.
- ❖ Offer family workshops and resources that to reinforce learning at home.
- ❖ Provide high-quality instruction using strategies that have proven to be successful.
- ❖ Provide families with information regarding BCPS and state curriculum and assessments.
- ❖ Build partnerships with outside agencies and businesses to provide additional resources for families.
- ❖ Provide conference availability times to parents/families for conferences on December 2, 2020 (county date-other dates upon request)
- ❖ Provide volunteer opportunities.
- ❖ Distribute the *Right to Know* letter to all families.

